

ESOL I

Course Description: In this high school course, English Language Learners in the entering and beginning phases of language proficiency are introduced to essential aspects of the English language through instruction in social and academic language based on the five WIDA standards. With intense support, the basic structures of reading, writing, speaking, and listening in English are introduced for a range of high school academic content and social situations. Students also develop basic reading and writing strategies, expand oral comprehension, and learn initial conventions of grammar and punctuation. *This course is recommended for students with proficiency levels 1.0-1.9.*

WIDA Standards

Textbook and Accompanying Resources:

Adelson-Goldstein, J., & Shapiro, N. (2016). Oxford Picture Dictionary. Oxford University Press.

Bitterlin, Gretchen and Dennis Johnson, Donna Price, and Sylvia Ramirez. Ed. K. Lynne Savage. (2018). Ventures, Level II (3rd ed., Ser. Ventures). Cambridge University Press.

Rosetta Stone. 1999-2022. [Official Rosetta Stone® - Language Learning - Learn a Language](#)

Introductory Unit: Welcome <i>(up to 2 weeks: recycle and repeat these skills - ongoing throughout the year)</i>						
Essential Questions: What background skills are necessary to function in a new culture?						
Sources- Ventures 1: Welcome pages - 2 independent lessons (pages 2-3, pages 4-5) Oxford Picture Dictionary: 2-3, 16, 20-21						
Functions	Vocabulary	Grammar Focus	Life/Tech Skills	Listening and Speaking	Reading	Writing

The purpose of a Scope and Sequence is to provide district-wide equity, consistency, and vertical alignment in instruction.

<ul style="list-style-type: none"> Identifying the letters of the alphabet Identifying numbers Identifying days and months Identifying abbreviations 	<ul style="list-style-type: none"> The alphabet with capital and lowercase letters Numbers Months and Dates 		<ul style="list-style-type: none"> Understanding dates Onboarding/Tech Literacy: Understanding how to access and use the digital version of textbook and other digital resources used in the course 	<ul style="list-style-type: none"> Saying the alphabet and numbers Spelling numbers and names Saying dates and months Saying your birth month 	<ul style="list-style-type: none"> Reading the alphabet (letter name identification) Reading numbers Reading months and days 	<ul style="list-style-type: none"> Writing the alphabet Writing names Writing numbers Writing days Review of usage, capitals and end punctuation.
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Unit 1: Personal Information (up to 7 weeks)

Sources-

Ventures 1: pages 6-17, CCR pages 136-137

Oxford Picture Dictionary: pages 4,

Essential Questions: How do people reach out and communicate with each other?

Functions	Vocabulary	Grammar Focus	Life/Tech Skills	Listening and Speaking	Reading	Writing
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<ul style="list-style-type: none"> Identifying names Identifying numbers Using greetings Identifying countries of origin Exchanging personal information 	<ul style="list-style-type: none"> Pleasantries Personal information Countries and nationalities 	<ul style="list-style-type: none"> Possessive adjectives Subject pronouns Simple present of <i>be</i> Contractions 	<ul style="list-style-type: none"> Reading a registration form Understanding cultural differences in names Using personal titles Using a directory Reading an ID card Making a video or audio recording 	<ul style="list-style-type: none"> Clarifying spelling Using greetings Using appropriate language to introduce self and others 	<ul style="list-style-type: none"> Reading a paragraph describing a student's personal information 	<ul style="list-style-type: none"> Writing sentences giving personal information Identifying and using capital letters
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Unit 2: At School (up to 7 weeks)

Essential Questions: How do the norms of a classroom reflect everyday life?

Functions	Vocabulary	Grammar Focus	Life/Tech Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> Describing location Discovering location 	<ul style="list-style-type: none"> Classroom furniture Classroom objects 	<ul style="list-style-type: none"> Prepositions of location Singular and plural nouns Question words 	<ul style="list-style-type: none"> Reading an inventory list Counting objects School Email 	<ul style="list-style-type: none"> Asking and giving the location of things Saying excuse me 	<ul style="list-style-type: none"> Reading sentences describing a classroom Using text features 	<ul style="list-style-type: none"> Writing sentences about the location of items in a classroom

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		<ul style="list-style-type: none"> • Demonstrative pronouns (<i>this, that, these, and those</i>) 	<ul style="list-style-type: none"> • Using X2 			<ul style="list-style-type: none"> • Using capitalization and periods
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Unit 3: Friends and Family (up to 7 weeks)

Essential Questions: How do family relationships help build and maintain culture?

How do key activities in a society reflect the values of the society?

Functions	Vocabulary	Grammar Focus	Life/Tech Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> • Describing actions • Talking about family members 	<ul style="list-style-type: none"> • Family relationships • Daily activities • Descriptive adjectives 	<ul style="list-style-type: none"> • Present continuous • Question words • Object pronouns 	<ul style="list-style-type: none"> • Using formal and informal family titles 	<ul style="list-style-type: none"> • Asking and answering questions about current activities • Answering questions about your family 	<ul style="list-style-type: none"> • Reading a paragraph describing a family event • Using the title of a passage to guide comprehension 	<ul style="list-style-type: none"> • Writing questions • Answering questions • Writing complete sentences about family

Unit 4: Health (up to 7 weeks)

Essential Questions: What is healthy living and how does it impact personal health?

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Functions	Vocabulary	Grammar Focus	Life/Tech Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> Describing health problems and suggesting remedies Expressing empathy 	<ul style="list-style-type: none"> Body parts Health problems Descriptive adjectives 	<ul style="list-style-type: none"> Simple present of <i>have</i> Differentiating between <i>have</i> and <i>need</i> Contractions 	<ul style="list-style-type: none"> Showing concern for someone's health Reading a vaccination record/card 	<ul style="list-style-type: none"> Asking about someone's health Expressing sympathy Suggesting a remedy 	<ul style="list-style-type: none"> Reading a paragraph describing a health issue Interpreting exclamation points 	<ul style="list-style-type: none"> Writing an absence note Completing a health form Describing an office visit

Unit 5: Around Town (up to 7 weeks)

Essential Questions: How is a new town or area navigated?

Functions	Vocabulary	Grammar Focus	Life/Tech Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> Describing location Giving directions Asking for directions 	<ul style="list-style-type: none"> Building and place names Imperatives for directions 	<ul style="list-style-type: none"> Prepositions of location Affirmative and negative imperatives Proper nouns 	<ul style="list-style-type: none"> Reading and drawing maps Giving and getting directions Understanding what the Department of Motor Vehicles(MVA) is 	<ul style="list-style-type: none"> Asking about a location Describing your neighborhood Clarifying directions 	<ul style="list-style-type: none"> Reading an email Interpreting pronoun references 	<ul style="list-style-type: none"> Writing an email Writing a description of your neighborhood Capitalizing proper nouns

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Optional Unit: College and Career Ready (up to 2 weeks)						
Essential Questions: What skills do I need to be successful outside of school?						
Functions	Vocabulary	Grammar Focus	Life/Tech Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> • Responding to an diverse point of view 	<ul style="list-style-type: none"> • Cooperation • Collaboration • Reconciliation • Negotiation 		<ul style="list-style-type: none"> • Disputing a job evaluation or class grade 	<ul style="list-style-type: none"> • Making a point politely and assertively 	<ul style="list-style-type: none"> • Reading a chart or graph 	<ul style="list-style-type: none"> • Organization of ideas

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